Positive Behavior Interventions and Supports Administrative Overview (PBIS)

... with specific recommendations for PBIS



Aug. 4, 2011 or Sept. 15, 2011 1:00 - 4:00 PM at CESA 5

- Audience: PK-12 District and Building Administrators, Pupil Services Directors/Coordinators and potential local school building coaches and team members.
- Presenter: Rachel Saladis, CESAs 2, 3, 5 PBIS Regional Coordinator
- Description: School-Wide Positive Behavior Supports (SW-PBS) is a proactive systems approach for creating and maintaining safe and effective learning environments in schools, and ensuring that all students have the social/emotional skills needed to ensure their success at school and beyond.

District leaders and school principals should participate in this overview, and potential coaches and team members need to be identified. Upon completion of this overview, individual districts, and/or schools will determine if they are ready to make a commitment to the successful implementation of this process. This overview will also help districts/schools determine if local coaches will be trained and used, or if coaching services will be purchased from CESA. This workshop will describe the PBIS model, rationale for implementation, and step-by-step implementation information of all three tiers of School-Wide Positive Behavior Supports, emphasizing the integration of school-based mental health supports.

Schools committed to the implementation of School-Wide Positive Behavior Supports will also be required to attend the universal level team training days on December 7, 2011, February 8, 2012, and May 10, 2012. An internal coach and a school principal should also attend the beginning implementation coaches training on October 6, 2011.



Administrative Standards: (2) The administrator leads by facilitating the development, articulation, implementation, & stewardship of a vision of learning shared by the school community. Teacher Standard: (5) Teachers know how to manage a classroom. Indicators I, 2, 3, 4, 5 Pupil Services Standard: (6)